

An Introduction to Health Equity

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WISCONSIN DEPARTMENT OF
Public Instruction
Jill K. Underly, Ph.D., State Superintendent

Indigenous Peoples' Day



**Bad River Band
of Lake Superior
Chippewa
Indians**



**Lac Courte
Oreilles Band of
Lake Superior
Chippewa Indians**



**Lac du Flambeau
Band of Lake
Superior Chippewa
Indians**



**Red Cliff Band
of Lake Superior
Chippewa
Indians**



**Sokaogon
Chippewa
Community**



**St. Croix
Chippewa
Community**



**Stockbridge-
Munsee Band of
Mohican
Indians**



**Menominee
Indian Tribe of
Wisconsin**



**Menominee
Indian Tribe of
Wisconsin**



**Ho-Chunk
Nation**



**Forest County
Potawatomi
Community**



**Brothertown
Indian Nation**

Welcome!



- Reflection and engagement
- You are doing health equity
- Handout

Agreements for Courageous Conversations



Option 1: Which agreement feels important for you to remember today?

Option 2: Which agreement feels important for this topic?

Reflections

- What factors shaped you and your family's health, including your chosen family?
- Give yourself grace and space



Objectives

- Establish an understanding of health, disparities, and educational equity.
- Identify key factors that shape childhood health development.
- Recognize the impact of health and educational equity on the students/communities we serve.



Key Terms

Social Determinants/ Influencers of Health

Conditions where people live, learn, work, and play that affect health. - CDC

**Social
Influencers of
Health**

Health

A state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity. - WHO, 1948

Health

Health Disparities

Health differences that are avoidable, unnecessary, and unjust. - CDC

**Health
Disparities**

**Health
Equity**

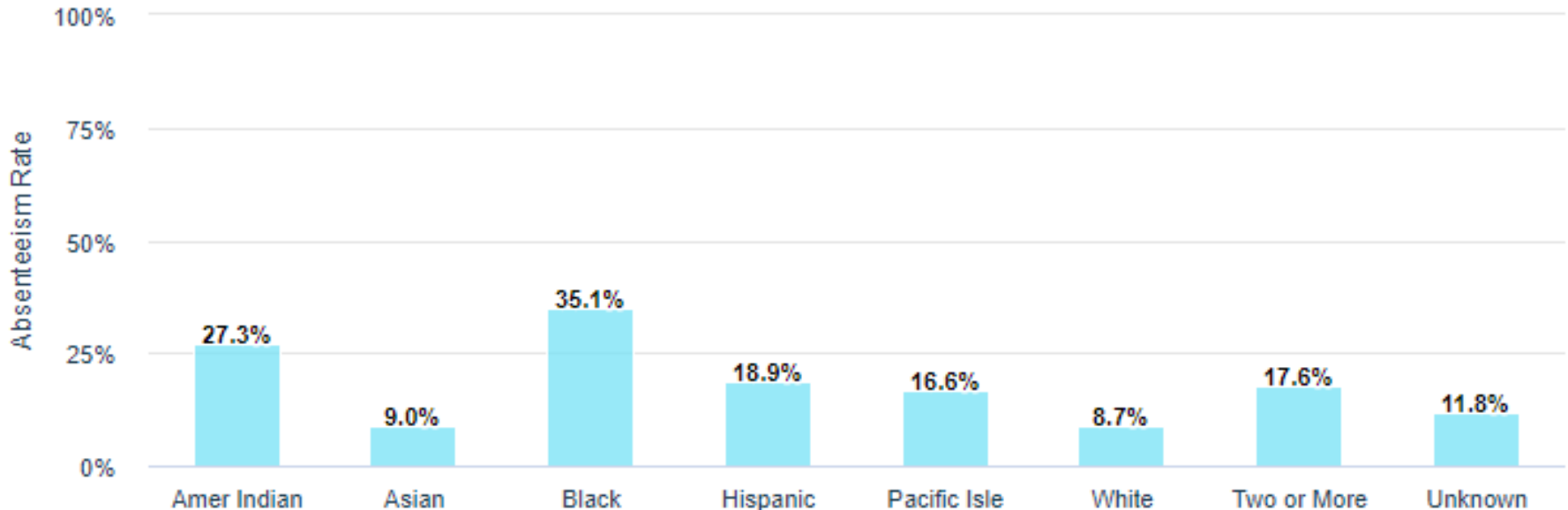
Health Equity

Everyone has a fair and just opportunity to be as healthy as possible. - Robert Wood Johnson Foundation

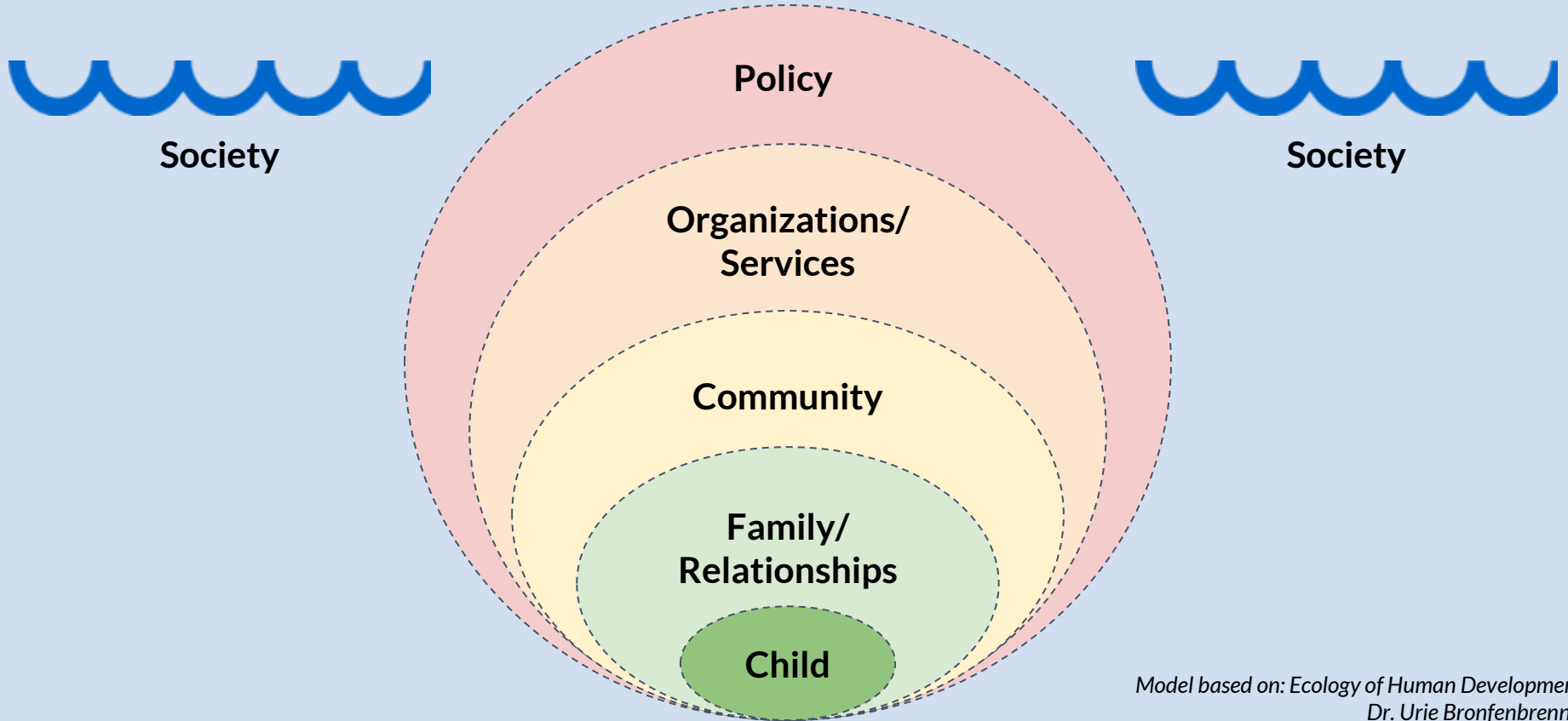
Educational Equity

Educational equity:

Every student has access to the educational resources and rigor they need at the right moment in their education, across race, gender, ethnicity, language, ability, sexual orientation, family background, and/or family income. - Aspen Education & Society Program and the Council of Chief State School Officers, 2017. [Source.](#)

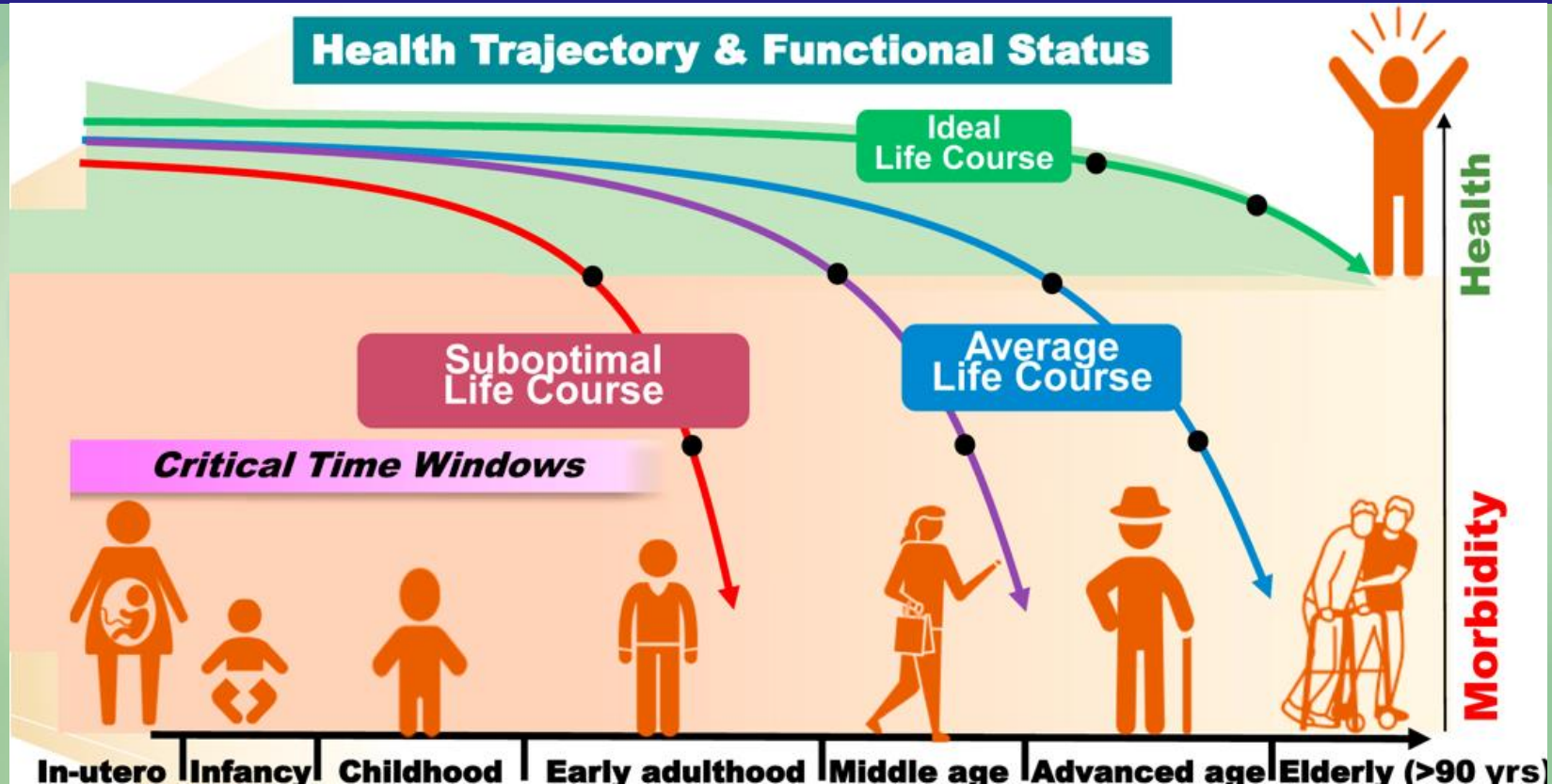


Socio-Ecological Model

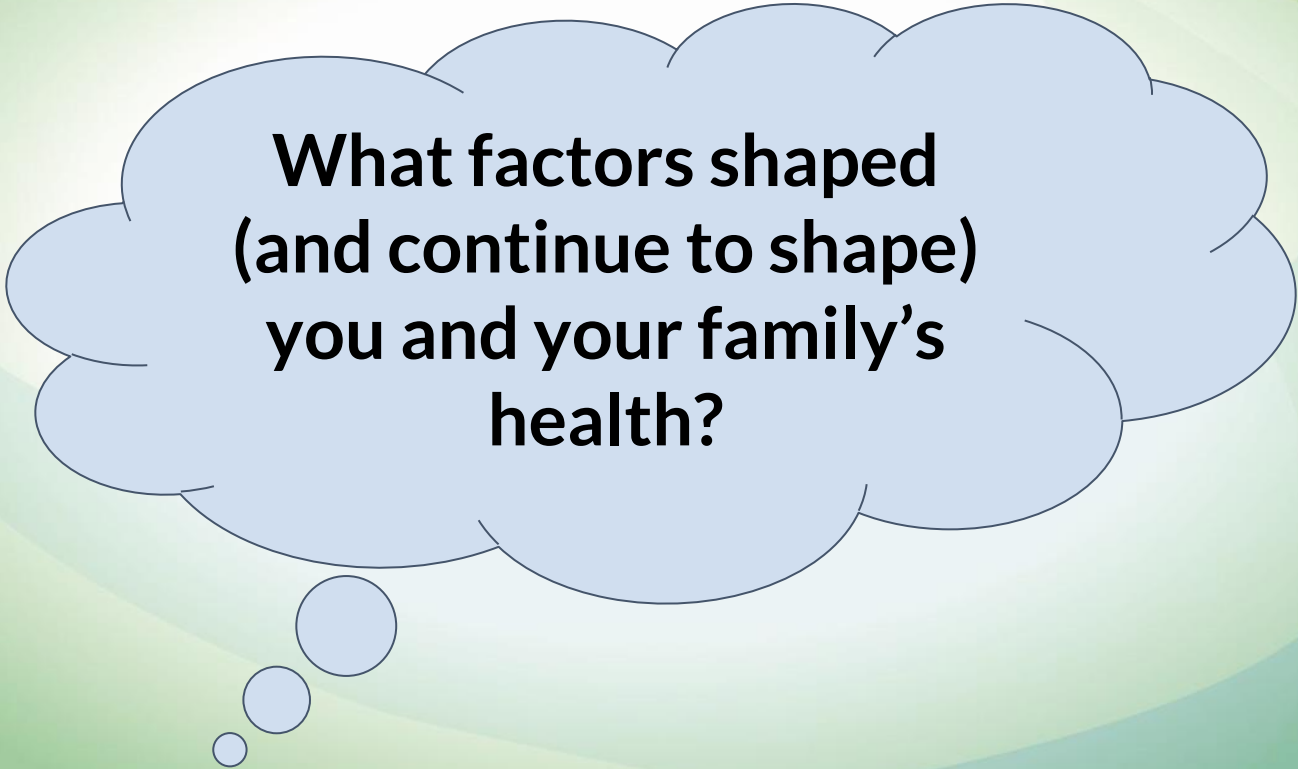


*Model based on: Ecology of Human Development,
Dr. Urie Bronfenbrenner*

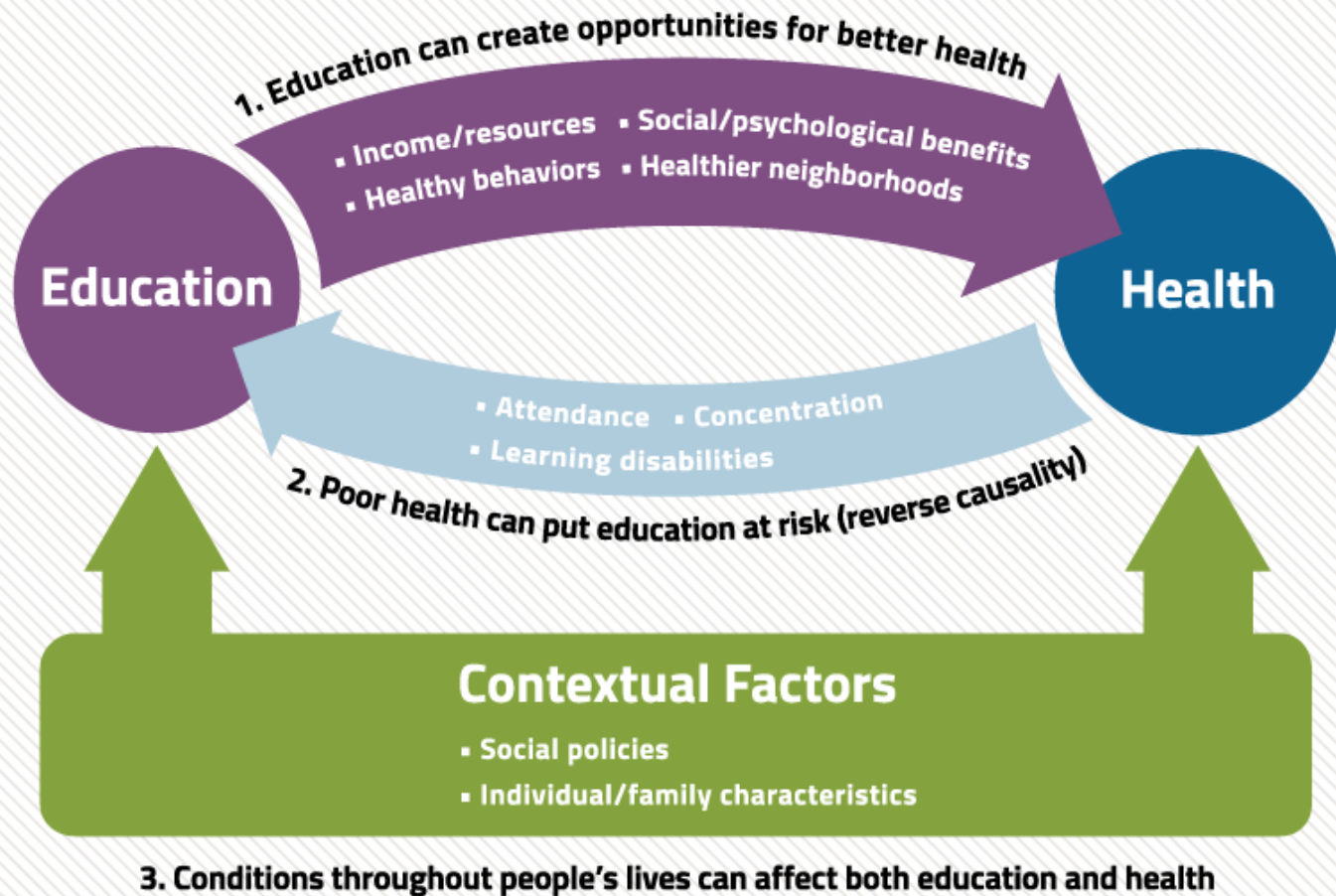
Life Course Development Framework



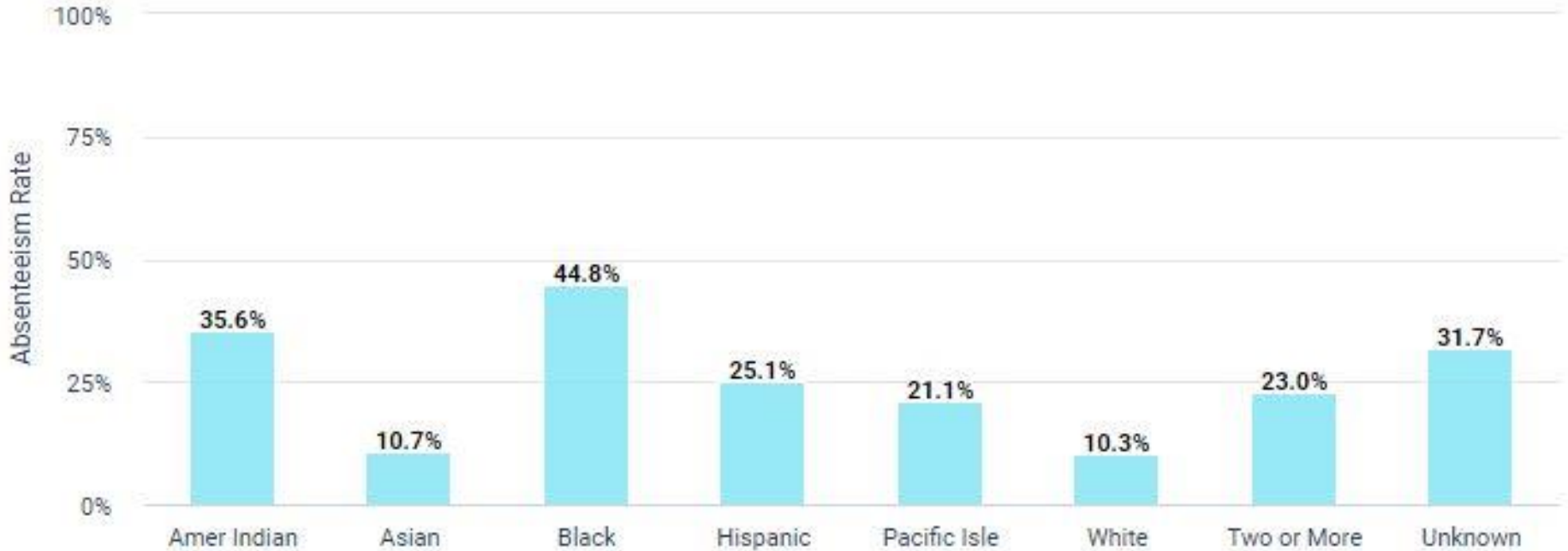
Reflection



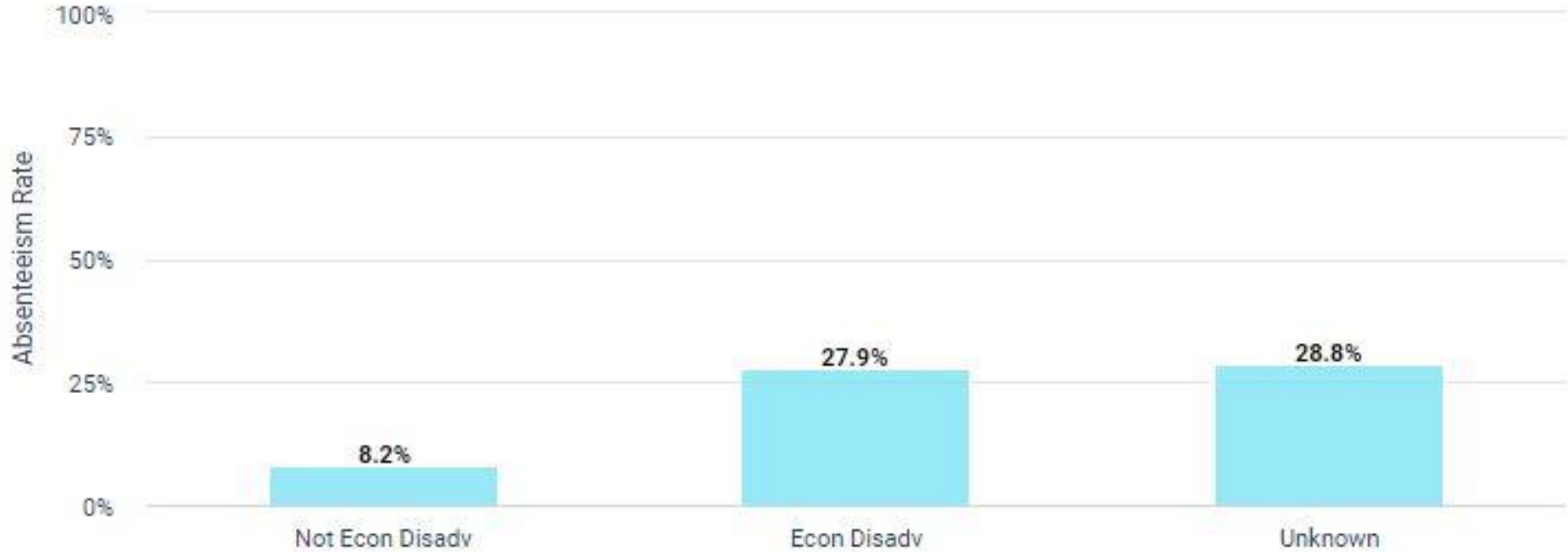
**What factors shaped
(and continue to shape)
you and your family's
health?**



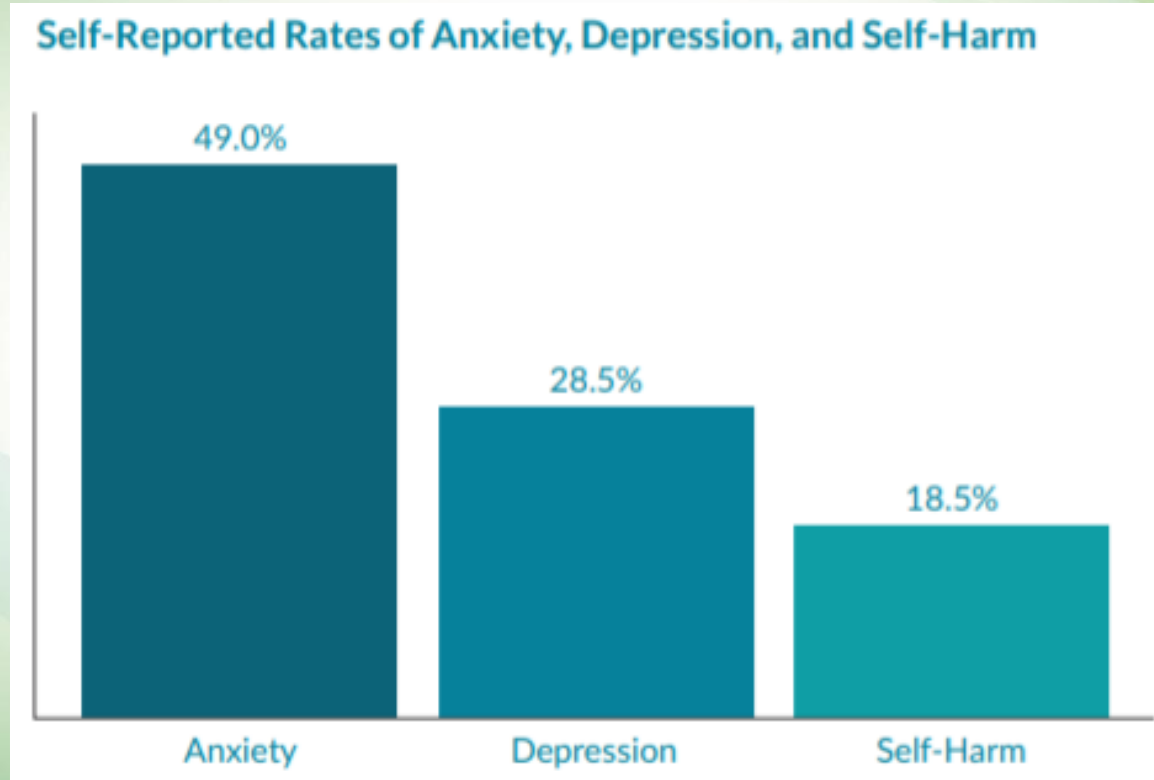
Examples at DPI



Examples at DPI

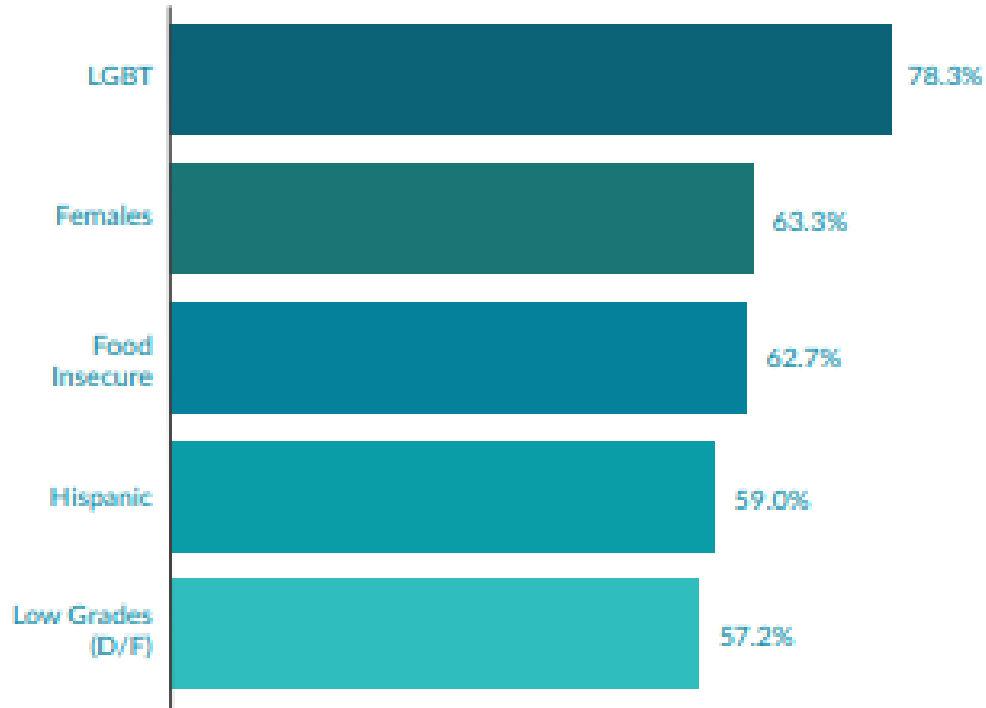


Examples at DPI



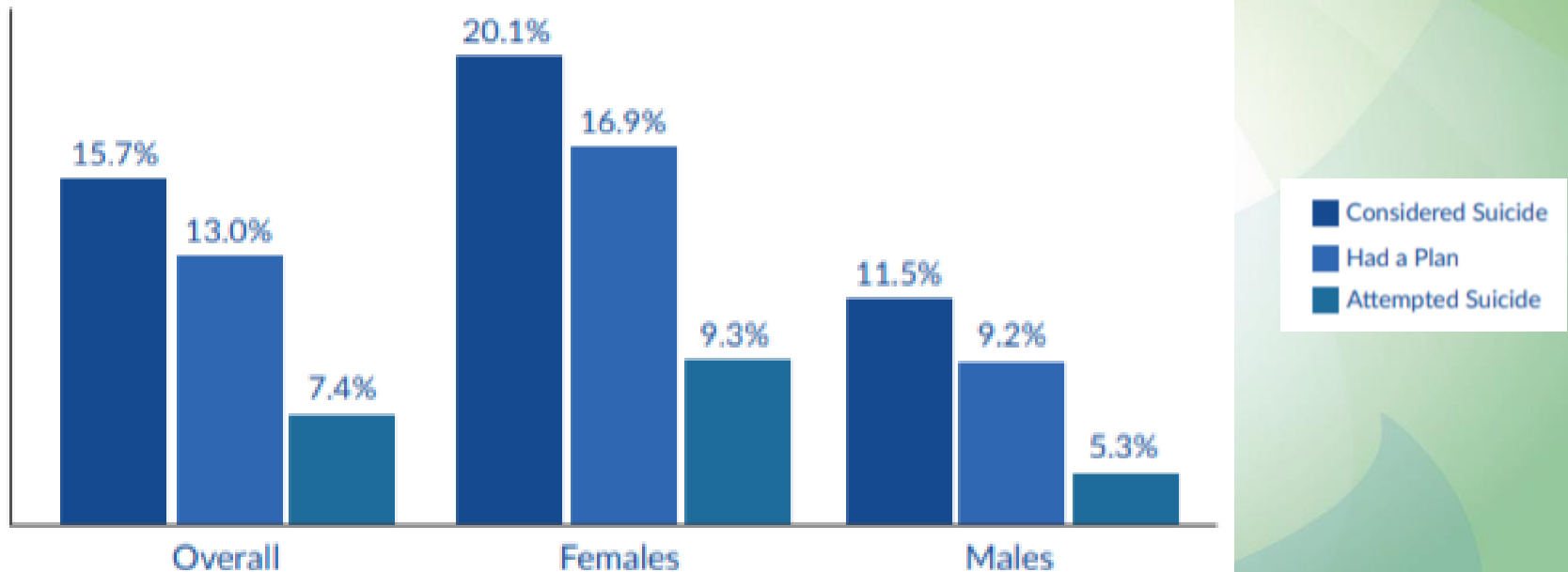
Examples at DPI

Self-Reported Anxiety Among Select Groups

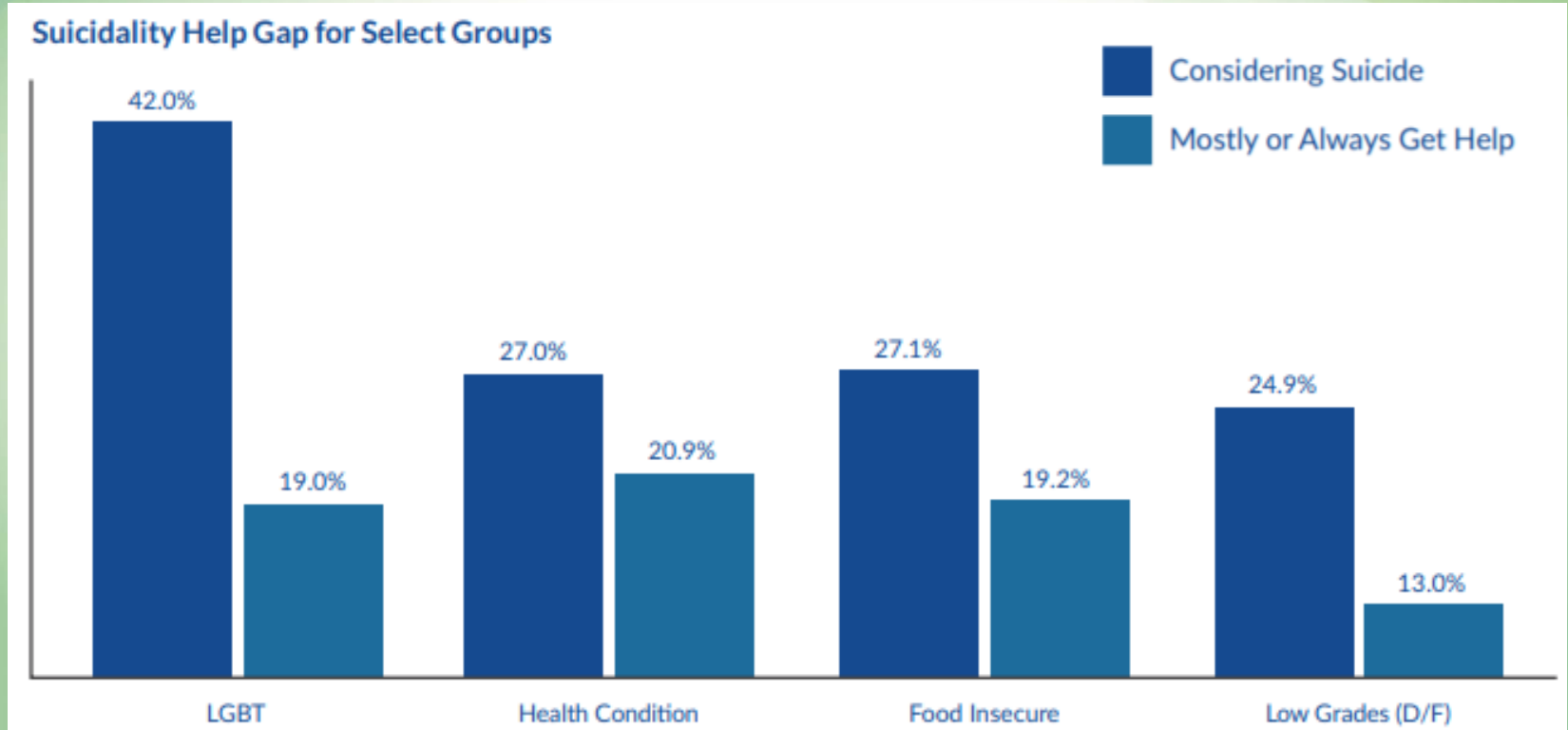


Examples at DPI

Suicidal Ideation and Behavior: Overall and by Sex

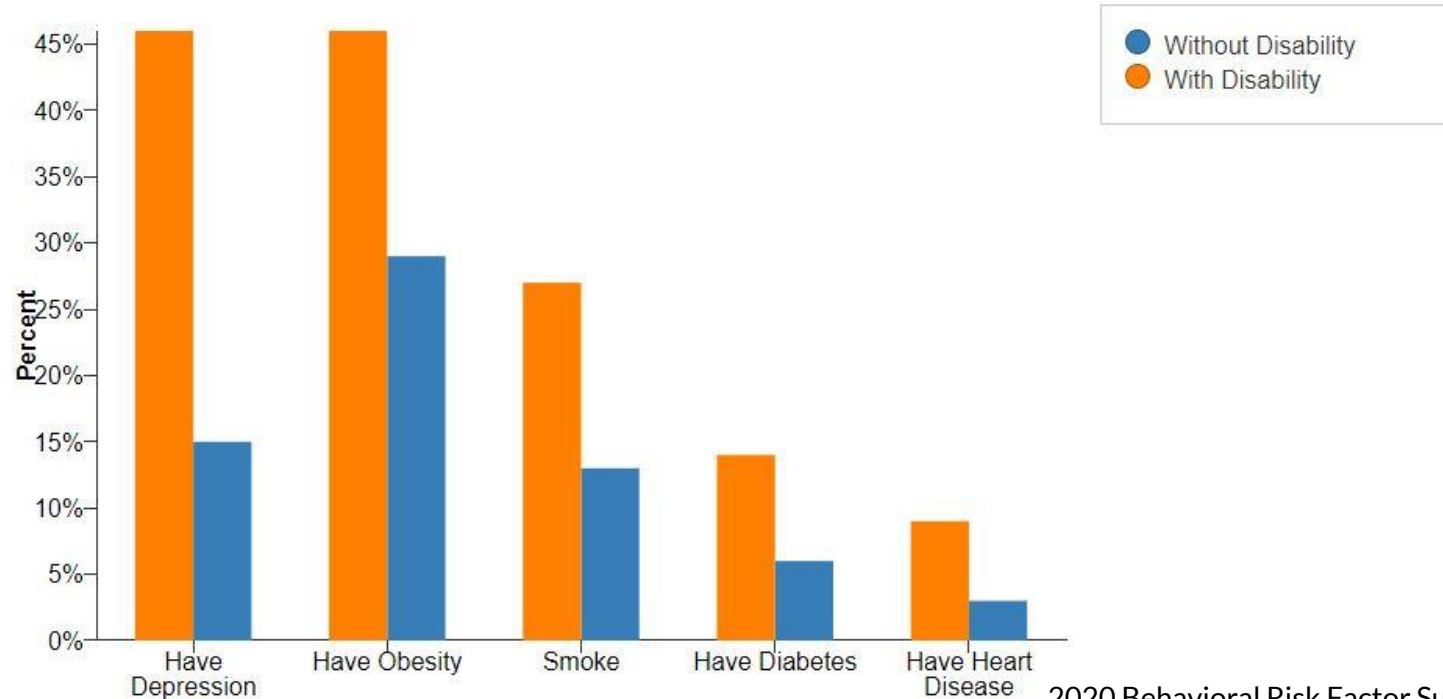


Examples at DPI



Examples in Public Health

Adults with disabilities in Wisconsin experience health disparities and are more likely to...¹



Think - Pair - Share

Instructions:

- Choose an option and reflect: 2 minutes
 - Pair up: introduce yourself and share
 - Feel brave and invited to share your learning with the large group
- **Option 1:** *How does health equity show up in your work?*
 - **Option 2:** *How can you make school a protective factor and reduce its effects as a risk factor in your role?*
 - **Option 3:** *What will you take away from this session? What are you curious to learn next about this topic?*

Conclusion

- Health is not predetermined.
- Health is not individual responsibility.
- Health is complex and shaped by social, environmental, and epigenetic factors, including school experience.



"Every child needs at least one adult who is irrationally crazy about him or her."
- Dr. Urie Bronfenbrenner